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**ROYAL OAK INTERNATIONAL SCHOOL**

**SR. SEC. C.B.S.E. AFFILIATED (2018-19)**

**WHOLE YEAR SYLLABUS OF CLASS V**

**SUBJECT-ENGLISH**

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| **MONTH** | **NO. OF WORKING DAYS** | | **TOPIC** | **CONCEPT** | **ACTIVITY** | **WORKSHEET** |
| April | 17 | | 1)CH-4 The fruits of labour  2) CH-2 A different world  3) Story: Respect for others  4) Poem 1: A sad case  **Writing:**   1. Paragraph writing 2. Notice   **Grammar:**   1. Punctuation 2. Article 3. Noun | 1. Introduction of characters 2. Explanation 3. Q/A , Fill in the blanks 4. Dictation   1) Character Sketch  \* Reading  1) RTC & back exercise  1) Title of the paragraph, how to start and how to conclude  1) Clear conception of common & proper noun and kinds of noun. | 1)Read the story and write the central idea | Punctuation, Article, Noun & Unseen passage |
| May | 9 | | 1)Poem: The bat  2) Story: Tia’s Kitten  3) Story: Controlling anger  **Writing:**  a) Diary entry  **Grammar:**   1. Synonyms 2. verb 3. Forms of verb | 1. Summary 2. RTC 3. Dictation   1) Choose the correct answers + back exercise  \* Reading   1. format 2. content   1) Use of different words with same meaning | 1. Find out the facts about the bat and write 5 sentences about it in the notebook. | 1. Synonyms 2. verb 3. Forms of verb |
| July | 22 | | CH-1 The holy parrot  Poem: Market Day  Story: Responsibility  Poem: 3 & 4 Not Invited  **Writing**   1. Advertisement 2. Picture Composition 3. Informal Letter   **Grammar:**   1. present, past Simple 2. present, past Continuous | 1. Introduction and explanation 2. Q/A, back exercise 3. Dictation 4. Explanation 5. RTC   \* Reading  1) RTC & back exercise   1. Topic, formation and content of the advertisement 2. How to start and how to conclude(PC) 3. format and content( IL) 4. Introduction of tenses 5. concept of present and concept of past | 1. Admad show 2. Describe a product | 1. present, past Simple present, past Continuous   2) Picture composition |
| **Written Evaluation Syllabus: PA-I(July)** MM:-40  **MCB:** CH-4 The fruits of labour CH-2 A different world, Tia’s Kitten, The holy parrot  **Literature:** Poem 1: A sad case , The bat, Market Day Story:  **Grammar:** Punctuation, Article , Noun, Synonyms, verb, Forms of verb  **Writing :** Paragraph writing , Notice, Diary entry, Advertisement, Picture Composition | | | | | | |
| Aug. | | 21 | Ch-5 A holiday in space  Story: Sincerity  Story-5 Whale & Elephant play tug  **Writing**- Message Writing, Dialogue Completion.  **Grammar-** 1.Present Perfect &Past Perfect tenses.  2.Use of Be Going to | Introduction and explanation,  RTC  \* Reading  Q/A, back exercise  Proper Explanation by giving the structure & Examples. | Make a spellathon  Five Sentences on the particular character you like the most | Unseen passage **+** Present Perfect &Past Perfect tenses.  Use of Be going to - |
| Sept. | | 8 | Ch-6- No tickets to ride.  Story- Quest for Knowledge.  Poem-6 How a poem was made  **Grammar:**  1.Conjuction.  2.Adverb | Back Exercise ,question Answer  Reading  RTC & Back exercise  Concept:- How to join Two Sentences.  Definition & conversion of Adjectives in adverb. | Speaking Skill Importance of Knowledge | 1.Conjuction.  2. Adverb |
| **Written Evaluation Syllabus: Half Yearly Exam (September)** MM:-60  **Complete syllabus of PA- I +** Poem: 3 & 4 Not Invited  **MCB :** Ch-5 A holiday in space, Ch-6- No tickets to ride.  **Literature :** Whale & Elephant play tug, Poem-6 How a poem was made,  **Writing:** Informal Letter, Message Writing, Dialogue Completion.  **Grammar :** present, past Simple, present, past Continuous, Present Perfect &Past Perfect tenses, Use of  Be Going to, Conjuction | | | | | | |
| Oct. | | 19 | Poem: In this city  Chapter 7:  Bhitarkanika  Story6: Common Good (reading)  Story 7: Fish in the forest  **Wrting:** Formal letter  Advertisement.  **Grammar**: Present Perfect & Past Perfect Tenses. | 1) Introduction & Explanation RTC.  **2)** Dictation.  2)Explanation of the chapter ,Question Answer and Back Exercise  Question Answers + Back exercise  Letter to principal and letter to forest Authority Regarding the safety of Birds. | Make a collage of any National Park and describe. | Present Perfect & Past Perfect Tenses. |
| Nov. | | 15 | Poem: The Reason For  the Pelican  L- 9 Unusual Heroes  Story: Humility  Poem8: Great, wide ,beautiful, wonderful world  **Writing:**   1. Bio-Sketch of Abdul Kalam Azad 2. Bio-Sketch of Vivekananda   **Grammar:**   1. Question tag   Homophones | Explanation and introduction of poem, Dictation  R.T .C ,Value based question  reading  reading   1. Try to inspire the students by discussing the qualities of great personalities. 2. exercises related to the topic | 1)Paste the picture of a great hero and write four main qualities he posses | 1. Question tag   Homophones + Unseen passage |
| **Written Evaluation Syllabus: PA-II(November)** MM:- 40  **MCB :** Poem: In this city, The Reason For the Pelican Ch 7:Bhitarkanika , L- 9 Unusual Heroes  **Literature :** Poem-6 How a poem was made**,** Poem8: Great, wide ,beautiful, wonderful world,  Story**-** Fish in the forest,  **Writing:** Formal letter Advertisement, Bio-Sketch of Abdul Kalam Azad, Bio-Sketch of Vivekananda  **Grammar :** Adverb, Present Perfect & Past Perfect Tenses., Question tag, Homophones | | | | | | |
| Dec. | 19 | | Poem: A Champion  L-10 Dogs not allowed  Story: Endurance  Story 9: Who will marry Mousie?  **writing:**   1. Story writing 2. Diary entry   **Grammar:**   1. use of *since* and *for* 2. use of apostrophe(‘) | 1. Introduction and explanation 2. RTC 3. Dictation   Back exercise  reading  Question answers + Back exercise | 1)Learn and recite the warm up poem “National Consciousness” | use of since and for  use of apostrophe(‘) |
| Jan. | 18 | | Poem: Laughing song  L-11 Autograph  L-12 The Jungle Book  Story: National Consciousness  Story 10 Fred’s new world  **Grammar:**  a) One word substitution | 1. Introduction and explanation, RTC   Back exercise + teach what is an autograph & how to write it.  Reading, Dictation, Narrate the story of Jungle book before starting the chapter  Reading  Question answers + back exercise | Role play of the jungle book and | One word substitution + Bio sketch + Unseen passage |
| **Written Evaluation Syllabus: Yearly Exam (February)**  MM:-60  Complete syllabus of Oct. 18 to Jan .19 and complete grammar work done from April 18 to Jan. 19 | | | | | | |

**SUBJECT-HINDI**

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| **MONTH** | **NO. OF WORKING DAYS** | **TOPIC** | **CONCEPT** | **WORKSHEET** |
| April | 17 | IkkB & 1 ge gS igjsnkj ns”k ds ¼dfork½  ikB & 3 esjh Mk;jh  **O;kdj.k &**  ikB & 1 Hkk’kk vkSj O;kdj.k IkkB & 2 o.kZ  ikB & 21 Mk;jh ys[ku | Mk;jh ys[ku ds ykHk crkrs gq, ,d laqnj pkVZ cukuk A  lSfudksa dk egRo crkrs gq, lSfudksa dk ,d laqnj iksLVj cukuk A | Worksheet Related to Lesson - ikB; iqLrd ikB & 1 vkSj 3  O;kdj.k & ikB 1] 2 vkSj 21 |
| May | 9 | ikB & 4 ckrphr dk rjhdk  **O;kdj.k**  ikB & ¼laKk½ | laKk ds Hksnksa dks Li’V djrs gq, ,d lqanj pkVZ cukuk A |  |
| July | 22 | ikB & 5 clarh Hkksj ¼dfork½  ikB & 7 nknk th vkSj >aMk ¼dfork½  ikB & 8 izHkq dk isV nnZ  O;kdj.k & laKk ds fodkj ] loZuke ] fo”ks’k.k ] fØ;k | Olar \_rq dk ,d iksLVj cukuk A  frjaxs ds rhuksa jaxksa dk egRo crkrs gq, frjaxs >aMs dk fp= pkVZ isij ij cukuk A | Worksheet Related to Lesson - ikB; iqLrd ikB & 5] 7] 8  O;kdj.k & ikB & laKk ds fodkj ] loZuke ] fo”ks’k.k ] fØ;k |
| **Written Evaluation Syllabus: PA-I(July)** MM:-40  ikB & 3 esjh Mk;jh  ikB & 4 ckrphr dk rjhdk  ikB & 5 clarh Hkksj ¼dfork½  ikB & 7 nknk th vkSj >aMk ¼dfork½  ikB & 8 izHkq dk isV nnZ  O;kdj.k & Hkk’kk vkSj O;kdj.k ] o.kZ ] laKk ] laKk ds fodkj ] loZuke ] fo”ks’k.k ] faØ;k A | | | | |
| Aug. | 21 | ikB & 9 ufn;k rks jkg cuk ysrh gS ¼dfork½  ikB & 10 xqyhoj dh fofp= ;k=k  ikB & 12 xq: Ekgkjkt dk vkxeu  **O;kdj.k**  ikB & 8 dky  ikB & 9 vfodkjh “kCn  ikB & 10 “kq) oRkZuh  ikB & 10 fØ;k fo”ks’k.k  IkkB & 16 foykse “kCn | Hkkjr dh izfln~/k ufn;ksa dh lwph cukrs gq, unh dk ,d laqnj iksLVj cukuk A “kqn~/k orZuh ds “kCnksa dk ,d laqnj iksLVj cukuk A | Worksheet Related to Lesson - ikB; iqLrd ikB & 9 ] 10 ] 12  O;kdj.k & ikB 8 ] 9 ]10 ] 16 |
| Sept. | 09 | ikB & 14 bDdhloh lnh dk dfj”kek  **O;kdj.k &**  ikB & 15 i;kZ;okph “kCn | jkscksV dk ,d laqnj iksLVj cukuk A |  |
| **Written Evaluation Syllabus: Half Yearly Exam (September)** MM:-60  IkkB & 1 ge gS igjsnkj ns”k ds ¼dfork½ ikB & 3 esjh Mk;jh  ikB & 8 izHkq dk isV nnZ ikB & 9 ufn;k rks jkg cuk ysrh gS ¼dfork½  ikB & 10 xqyhoj dh fofp= ;k=k ikB & 12 xq: Ekgkjkt dk vkxeu  ikB & 14 bDdhloh lnh dk dfj”kek  **O;kdj.k &**  ikB & 8 dky ikB & 9 vfodkjh “kCn  ikB & 10 “kq) oRkZuh ikB & 4 laKk ds fodkj  ikB & 16 foykse “kCn | | | | |
| Oct. | 19 | ikB & 15 ohj ekyo th  O;kdj.k&  IkkB & 11 okD;  ikB & 12 fojke fpg~u  ikB & 13 eqgkojs | izeq[k fojke&fpg~uksa dks n”kkZrs gq, ,d lqanj pkVZ cukuk A | Worksheet Related to Lesson - ikB; iqLrd ikB & 15  O;kdj.k & ikB 11 ] 12 ] 13 |
| Nov. | 15 | ikB & 16 dchj ds nksgs  O;kdj.k  ikB & 14 “kCn fuekZ.k  ikB & 17 Jqfrle fHkUUkkZFkd  ikB & 18 vusd “kCnks ds fy, ,d “kCn | dchjnkl dk fp= pkVZ isij ij cukdj muds nksgksa dks pkVZ ij fy[kuk A | Worksheet Related to Lesson - ikB; iqLrd ikB & 16+  O;kdj.k & ikB 14 ] 17 ] 18 |
| **Written Evaluation Syllabus: PA-II(November)** MM:- 40  ikB & 15 ohj ekyo th ikB & 16 dchj ds nksgs  ikB & 5 clarh Hkksj ¼dfork½ ikB & 7 nknk th vkSj >aMk ¼dfork½  O;kdj.k& IkkB & 11 okD;  ikB & 12 fojke fpg~u ikB & 13 eqgkojs  ikB & 14 “kCn fuekZ.k  ikB & 18 vusd “kCnks ds fy, ,d “kCn | | | | |
| Dec. | 18 | ikB & 13 nh;s dk vfHkeku  O;kdj.k  IkkB & 19 lwpuk  ikB & 20 laokn ys[ku  ikB & 23 i= ys[ku  ikB & 24 vuqPNsn ys[ku  ikB & 25 vifBr xn~;ka”k | lwpuk & ys[ku dk ,d laqnj iksLVj cukdj ltkuk A  Nk=@ Nk=k vkSj v/;kid ds chp laokn dk pkVZ cukuk A | Worksheet Related to Lesson - ikB; iqLrd ikB & 13  O;kdj.k & ikB 19]20]23]24]25 |
| **Written Evaluation Syllabus: Yearly Exam (February)**  MM:-60  IkkB & 4 ckrphr dk rjhdk ikB & 7 nknk th vkSj >aMk  IkkB & 8 izaHkq dk isV esa nnZ ikB & 9 ufn;k rks jkg cuk ysrh gS ¼dfork½  ikB & 10 xqyhoj dh fofp= ;k=k ikB & 12 xq: Ekgkjkt dk vkxeu  ikB & 15 nh;s dk vfHkeku ikB & 14 bDdhloh lnh dfj”kek  **O;kdj.k**  ikB & 12 fojke fpg~u ikB & 10 “kq) oRkZuh  ikB & 17 Jqfrle IkkB & 19 lwpuk  ikB & 23 i= ys[ku ikB & 24 vuqPNsn ys[ku  ikB & 25 vifBr xn~;ka”k | | | | |

**SUBJECT-MATH**

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| **MONTH** | **NO. OF WORKING DAYS** | **TOPIC** | **CONCEPT** | **ACTIVITY** | **WORKSHEET** |
| April | 17 | L-3 Large Numbers  L-4 operation on large numbers | Place value of numbers | Place value chart on A-4size sheet | Work sheet of L-3+ Tables (2 to 10) |
| May | 9 | L-4 operation on large numbers (Cont.) |  | L-17 Basic geometrical concept |  |
| July | 22 | L-5 Simplification  L-6 Factors & multiples  L-19 Parallel& perpendicular lines | HCF & LCM  Types of lines | To make a perpendicular line from a point on a given line by paper folding | Recapitulation of PA chapters+ Tables 2 to 15 |
| **Written Evaluation Syllabus: PA-I(July)** MM:-40  L-3 Large Numbers L-4 operation on large numbers  L-5 Simplification L-6 Factors & multiples  L-19 Parallel& perpendicular lines | | | | | |
| Aug. | 21 | L-7 Fractions  L-16 Money  L-18 concept of angles  L-20 Triangles | Types of fractions  Classification of angles  & triangles | Triangles by paper folding | Worksheet of L-18,20+ Tables 16 to 18 |
| Sept. | 8 | L-21 circles | Terms related circle | Measuring of circumference of bangle with a ruler | Recapitulation of Half yearly chapters + Tables 2 to 18 |
| **Written Evaluation Syllabus: Half Yearly Exam (September)** MM:-60  L-4 operation on large numbers L-5 Simplification L-7 Fractions L-16 Money L-18 concept of angles L-19 Parallel& perpendicular lines  L-20 Triangles L-21 circles | | | | | |
| Oct. | 19 | L-8 Addition & subtraction of fractions  L-9 Multiplication & division of fractions  L-25 Pictograph | Operation on fractions  Introduction of graph | Product of fractions using squared paper | Worksheet of fractions + Tables 18 to 20 |
| Nov. | 15 | L-10 Decimals  L-13 Average | Place value chart of decimals | L-11 Rounding numbers | Recapitulation of PA chapters |
| **Written Evaluation Syllabus: PA-II(November)** MM:-40  L-8 Addition & subtraction of fractions L-9 Multiplication & division of fractions  L-10 Decimals L-13 Average L-25 Pictograph | | | | | |
| Dec. | 19 | L-12 Measurement  L-14 Percentage  L-15 Time | Conversion of units | Draw conversion tables on A-4 size sheet | Worksheet of L-12,15 |
| Jan. | 18 | L-22 Perimeter  L-23 Area  L-24 Volume | Perimeter, area and volume of figures. | On a square grid form English letters and find their area | Recapitulation of yearly chapters+ Tables 2 to 20 |
| **Written Evaluation Syllabus: Yearly Exam (February)**  MM:-60  L-10 Decimals L-12 Measurement L-13 Average L-14 Percentage  L-15 Time L-22 Perimeter L-23 Area L-24 Volume | | | | | |

**SUBJECT-SCIENCE**

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| **SUBJECT-SCIENCE** | | | | | | | | | |
| **MONTH** | **NO. OF WORKING DAYS** | | | | **TOPIC** | | **CONCEPT** | **ACTIVITY** | **WORKSHEET** |
| April | 17 | | | | L-1 , Growing Plants  L-6, Animals-Habitat and Adaptation | | 1. Showing activity on seed germination in the class.  1. Showing pictures of different types of habitats. | 1.Collect different types of seeds and paste them on A4 sheet and find out if these have any special features e.g spines or hair etc.  2.Make 5 flash cards of five animals living in different habitats. | Worksheet based on L-1and 6 |
| May | 9 | | | | L-3,Safety and First Aid | | 1. Showing first aid box and demonstrating different safety measures for fractures, burns, nose bleed and sprains in the class. | Find out important helpline numbers of some places e.g fire station, police station, nearest hospital and write on A4 sheet. Put it up in your room. |  |
| July | 22 | | | | L-2, Food and Health  L-7, Skeletal System and Nervous System | | 1. Showing flash cards of sources of different nutrients and balanced diet.  1. Visiting the lab to show skeletal system.  2. Showing the model of an eye and ear.  3. Activity on reflex action. | 1.Make a 3-D chart of a balanced diet by pasting pictures of different nutrients.  2.Draw, colour and label structure of an eye on A4 sheet. | Worksheet based on L-2 and 3  Recapitulation worksheet for PA-1 |
| **Written Evaluation Syllabus: PA-I(July)** MM:-40  L-1 , Growing Plants L-2, Food and Health  L-3,Safety and First Aid L-6, Animals-Habitat and Adaptation  L-7, Skeletal System and Nervous System | | | | | | | | | |
| Aug. | | | 21 | L-4,Solids,Liquids and Gases  L-5, Rocks and Minerals | | 1. Showing experiments on evaporation, condensation, miscible and immiscible liquid.  1. Showing pictures of different types of rocks. | | 1.Collect pictures of things in different states of matter and arrange them in the columns of solids, liquids and gases.  2.Collect and paste the pictures of famous monuments of India and find out the stones they are built of. e.g Qutab Minar, Taj Mahal etc. | Worksheet based on L-4 and 5 |
| Sept. | | | 9 | L-8, Measurement | | 1. Showing different things used to measure length, mass and capacity. | | 1.Make a list of all the items present in your pencil box .Now measure their length using a ruler. | Recapitulation worksheet for Half Yearly Exam. |
| **Written Evaluation Syllabus: Half Yearly Exam (September)** MM:-60  L-1 , Growing Plants L-2, Food and Health  L-3,Safety and First Aid L-4,Solids,Liquids and Gases  L-5, Rocks and Minerals L-6, Animals-Habitat and Adaptation  L-7, Skeletal System and Nervous System L-8, Measurement | | | | | | | | | |
| Oct. | | 19 | | L-9, Force and Energy    L- 10,Air and Water | | 1. Experiments to show effects of force and types of force.  1. Activities to show that air has weight and it occupies space.  2. Experiment showing filtration, sedimentation and decantation. | | 1. Draw ,Paste & label pictures of six simple machines on A4 sheet.  2.Draw and colour different methods of purification according to your R.No-  R.No-1to9-sedimentation & Decantation  R.No.10 to 19 –Loading  R.No-20 to 29-Boiling  R.No.-29 to 35 -Distillation | Worksheet based on L-9 and 10 |
| Nov. | | 15 | | L-11, Earth, Sun, and Moon | | 1. Showing pictures of internal structure of the earth and phases of the moon.  2. Experiment using ball and torch to show lunar and solar eclipse. | | 1.Draw, colour and label pictures of the solar and lunar eclipse according to your R. No-  1 to 17 – Solar eclipse  18 to 35 –Lunar eclipse | Recapitulation worksheet for PA-2 |
| **Written Evaluation Syllabus: PA-II(November)** MM:- 40  L-4,Solids,Liquids and Gases  L-5, Rocks and Minerals  L-9, Force and Energy  L- 10,Air and Water  L-11, Earth, Sun, and Moon | | | | | | | | | |
| Dec. | | 18 | | L-12, Light and Shadows  L-13, Volcanoes, Earth quakes and tidal waves | | 1. Showing real things related to different types of materials. e.g transparent ,translucent and opaque.  1. Showing picture of cross section of a volcano. | | 1.Make a list of 10 objects that you can see in your classroom. Now identify and write whether these are transparent, opaque and translucent.  2.Find out some safety measures to be followed during earth quakes. Write these on A4 sheet. | Worksheet based on L-12and 13 |
| Jan. | | 18 | | L-14, Our Environment | | 1. Discussion on different types of pollutions. | | 1.Draw a poster on any of the four types of pollution that you see around yourself and write a catchy slogan on it. | Worksheet based on L-14 |
| Feb. | | 11 | | Revision | |  | |  | Recapitulation worksheet for final exam. |
| **Written Evaluation Syllabus: Yearly Exam (February)** MM:-60  L-1 , Growing Plants  L-8, Measurement  L-9, Force and Energy  L- 10,Air and Water  L-11, Earth, Sun, and Moon  L-12, Light and Shadows  L-13, Volcanoes, Earth quakes and tidal waves  L-14, Our Environment | | | | | | | | | |

**SUBJECT-SST**

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| **MONTH** | **NO. OF WORKING DAYS** | | | **TOPIC** | **CONTENT** | | **ACTIVITY** | | **WORKSHEET** |
| April | 17 | | | L-1. The Globe and the Map  L-2. Parallels and Meridians | L-1 Structure of Earth.  L-2. Showing imaginary lines on the equator. | | L-1. Draw symbols and color key used in a map.  L-2. Draw Parallels of latitudes and Meridians of longitudes. | | Given at the back of the Chapter |
| May | 9 | | | L-3.Weather and Climate | L-3. Showing flash cards of different types of Weather. | | L-3, 1. Draw the Heat Zones of the Earth  2. Map- Show the various climatic regions of the world | | Given at the back of the Chapter |
| July | 22 | | | L-4.The equatorial region  L-5. Tropical Desert  L-6. The Temperate Grasslands | L-4. Discussion on The Democratic Republic of Congo.  L-5. Discussion on hot deserts of the world.  L-6.Understanding the Geography of Praries. | | L-4.  1.National Park work grid for Congo  2. Map of Africa  L- 5.  Map: Mark Hot Deserts of the world.  L-6. Paste the picture of wild animals of prairies  Map: Grasslands of the World | | Given at the back of the Chapter |
| **Written Evaluation Syllabus: PA-I(July)** MM:-40  L-1. The Globe and the Map  L-2. Parallels and Meridians  L-3.Weather and Climate  L-4.The equatorial region | | | | | | | | | |
| Aug. | | | 21 | L-7. The land of ice and snow  L-8. Environmental Pollution  L-9. Natural Disasters | L-7.Discussion on Greenland, its location, climate, vegetation, culture etc.  L-8. Showing flash cards of different types of Pollution.  L-9. Depiction of different types of Natural Disasters through flash cards. | | L-7. Make a Harpoon and Draw a kayak.  L-8.Draw a diagram of 3 R’s  L-9.Draw a seismograph | | Given at the back of the Chapter |
| Sept. | | | **8** | Revision |  | |  | | Worksheet based on above chapters. |
| **Written Evaluation Syllabus: Half Yearly Exam(September)** MM:-60  L-1. The Globe and the Map  L-2. Parallels and Meridians  L-3.Weather and Climate  L-4.The equatorial region  L-5. Tropical Desert  L-6. The Temperate Grasslands  L-7. The land of ice and snow  L-8. Environmental Pollution  L-9. Natural Disasters | | | | | | | | | |
| Oct. | | | 19 | L-10. The world of growing Knowledge  L-11. Age of Machines  L-12. Living longer and healthier | L-10. Showing symbols of ancient times.  L-11. Discussion on D Invention of Steam Engine.  L-12. Live depiction of various Medical Gadgets. | | L-10. Write 1-10 in Roman and Braille Script  L-11. Draw a windmill and Solar Cooker  L-12. Draw Clinical Thermometer and Stethoscope | | Given at the back of the Chapter |
| Nov. | | | 15 | L-13. Some People never die  L-14. Keep in touch | L-13. Discussing the life story of Abraham Lincoln.  L-14. Discussion on Mass Communication. | | L-13. Write a paragraph to describe an incident when you told truth and work hard and you were successful.  L-14. Draw one device for personal and mass communication | | Given at the back of the Chapter |
| **Written Evaluation Syllabus: PA-II(November)** MM:- 40  L-10. The world of growing Knowledge L-11. Age of Machines  L-12. Living longer and healthier L-13. Some People never die | | | | | | | | | |
| Dec. | | 19 | | L-15. Conquering distances  L-16.Struggle towards freedom  L-17. India win Freedom | | L-15. Means of transport.  L-16.Understanding the impact of Great Revolt of 1857.  L17. Swadeshi and Boycott Movement, Role of Gandhiji | | L-15. Map Work  L-16. Mark the centres of revolt of 1857  L-17.Collect picture of revolutionaries and make a collage | Given at the back of the Chapter |
| Jan. | | 18 | | L-18. Birth of UN  L-19. The working of the UN | | L-18. World War 1 & 2, UN  L-19. Major Organs, agencies and achievements of UN. | | L-18. Draw the symbol of UN  L-19. Draw the symbols of agencies of UN. | Given at the back of the Chapter |
| **Written Evaluation Syllabus: Yearly Exam (February)**  MM:-60  L-10. The world of growing Knowledge L-11. Age of Machines  L-12. Living longer and healthier L-13. Some People never die  L-14. Keep in touch L-15. Conquering distances  L-16.Struggle towards freedom L-17. India win Freedom  L-18. Birth of UN L-19. The working of the UN | | | | | | | | | |

**SUBJECT-COMPUTER**

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| **MONTH** | **NO. OF WORKING DAYS** | **CONTENT** | **ACTIVITY** | **PRACTICAL** | **WORKSHEET** |
| April | 17 | Ch 1 - More About Computers | Draw the Anatomy of Computer. | Power Point | Ch 1 |
| May | 9 | Ch 5 – More on Power Point | Draw five different types of icons used in Power Point. | Ch 5 |
| July | 22 | Revision  Ch 2- Understanding the software | Draw icons of any three types of Application Software. | MS Word | Ch 2 |
| **Written Evaluation Syllabus: PA-I(July)** MM:-20  Ch 1 - More About Computers  Ch 5 – More on Power Point  **Practical:** Power Point | | | | | |
| Aug. | 21 | Ch 4 – MS-Word Adding Effects | Write your name in five different Word Art Style. | MS Word | Ch 4 |
| Sep. | 9 | Revision | | | |
| **Written Evaluation Syllabus: Half Yearly Exam (September)** MM:-30  Ch 2- Understanding the software  Ch 4 – MS-Word Adding Effects  **Practical:** MS World | | | | | |
| Oct. | 19 | Ch 7- Programming with Scratch | Write 8 different Blocks of Scratch in a Rectangular Box and color the box with the respective color code. | Scratch | Ch 7 |
| Nov. | 15 | Ch 3 – Working with MS-Windows | Draw five different types of icons of MS Windows. | Ch 3 |
| **Written Evaluation Syllabus: PA-II(November)** MM:-20  Ch 7- Programming with Scratch  Ch 3 – Working with MS-Windows  **Practical:** Scratch | | | | | |
| Dec. | 19 | Ch 8- Event Programming with Scratch  Ch 6- My First step to MS-Excel | Draw and label MS Excel Window | Scratch +  MS Excel | Ch 8 &  Ch 6 |
| Jan. | 18 | Ch 9 –Surfing the Internet | Draw four different types of browsers. | Ch 9 |
| Feb. | 11 | Revision | | | |
| **Written Evaluation Syllabus: Yearly Exam (February)**  MM:-30  Ch 6- My First step to MS-Excel  Ch 8- Event Programming with Scratch  Ch 9 –Surfing the Internet  **Practical:** Scratch +MS Excel | | | | | |

**SUBJECT-GK**

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| **MONTH** | **NO.OF WORKING DAYS** | **CONTENT** |
| April | 6 | Page no. 3 to Page no. 11 and Page no. 65 |
| May | 3 | Page no. 12 to.  Page no.17 |
| July | 4 | Page no. 18 to  Page no. 20  Revision |
| **Written Evaluation Syllabus: PA-I(July)** MM:- 20  Page no. 3 to Page no. 17  And Page no 65 | | |
| Aug. | 7 | Page no. 21 to Page no.32 ,  Page no. 67 and  Page no. 68  Current Affairs |
| Sept. | 3 | Revision |
| **Written Evaluation Syllabus: Half Yearly Exam(September)** MM:-30  Page no. 18 to Page no. 32  Page no 67 and Page no. 68  Current Affairs | | |
| Oct. | 7 | Page no. 33 to Page no.42 , Page no 69 and  Page no. 70 |
| Nov. | 5 | Page no. 43 to Page no.50  Revision |
| **Written Evaluation Syllabus: PA-II(November)** MM:-20  Page no. 33 to Page no. 44 ,  Page no. 69 and  Page no. 70 | | |
| **Dec.** | 7 | Page no 51 to Page no.59 and Page no 66 |
| **Jan.** | 7 | Page no 60 to Page no.64 ,  Page no 71 and Page no. 72  Current Affairs Revision |
| **Feb.** | 4 | Revision |
| **Written Evaluation Syllabus: Yearly Exam(February)** MM:-30  Page no. 45 to Page no 64 ,  Page no 66, Page no. 71 and 72  Current Affairs | | |

**SUBJECT-DRAWING & ART/CRAFT**

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| **MONTH** | **NO. OF WORKING DAYS** | **PAGES OF ART BOOK** | **ACTIVITY** |
| April | 17 | 3-6, 8 | Bird Family – Leave pasting |
| May | 9 | 10, 11 | Catterpillar – Paper cutting |
| **Summer Break : Phone Holder – use waste material** | | | |
| July | 22 | 12 – 15 | Singing Bird – Newspaper |
| **Written Evaluation Syllabus: Half Yearly Exam(September)**  Page no. 3 to Page no. 24 | | | |
| Aug. | 21 | 16- 21 | Rakhi |
| Sept. | 9 | Revision |  |
| Oct. | 19 | 23, 25, 36 | Lord Ganesha – CD |
| Nov. | 15 | 26, 30, 33 | Lady Bug – Paper plate |
| Dec. | 18 | 29, 34, 35 | Santa – Glitter pasting |
| Jan. | 18 | 31, 39, 40 | Dancing Puppet |
| Feb. | 11 | Revision |  |
| **Written Evaluation Syllabus: Yearly Exam(February)**  Page no. 25 to Page no. 40 | | | |

**SUBJECT-DANCE**

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| **MONTH** | **NO. OF WORKING DAYS** | **TOPICS** |
| April | 17 | Aerobics and body stretching exercises |
| May | 9 | Aerobics and body stretching exercises |
| July | 22 | Free style dancing , Bhangra/Gidda (Independence celebration) |
| Aug. | 21 | Free style dancing , Bhangra/Gidda (Independence celebration) (Janmastmi Celebration) |
| Sept. | 9 | Folk dances and basic classical movements(Dussehra & Navratri celebration) |
| Oct. | 19 | Folk dances and basic classical movements(Dussehra & Navratri celebration) |
| Nov. | 15 | Salsa dance and western bollywood dance(Christmas celebration) |
| Dec. | 18 | Salsa dance and western bollywood dance(Christmas celebration) |
| Jan. | 18 | Patriotic dance , hip-hop style and line dance(Republic day celebration) |
| Feb. | 11 | Patriotic dance , hip-hop style and line dance(Republic day celebration) |

* **Presentation of houses activity**